

Homework

Homework is given on Mondays, Tuesdays, Wednesdays and Thursdays but not on Fridays with certain exceptions:

- If homework has been neglected during the week.
- In senior classes some project work/maths is undertaken at weekends on occasions.

Occasionally, at the discretion of the class teacher or the principal, children are given 'homework off' as a treat or as acknowledgement of some special occasion.

- In general parents / guardians of children in 6th class are requested to sign the homework notebook once a week but in certain circumstances they may be asked to sign the notebook more often.
- Parents / guardians are requested to inform the teacher if for any reason a child cannot complete their homework.
- Guideline target times for homework are as follows:

➤ Junior Infants:

No written homework.

Children are required to read and do some word recognition work.

Library books are read to the pupil by parent.

➤ Senior Infants:

Some written homework

Library book read to child by parent.

Children are required to read and do some word recognition work.

➤ 1st and 2nd classes: 20 – 30 minutes

➤ 3rd and 4th classes: 30 – 45 minutes

➤ 5th and 6th classes: 45 – 60 minutes

Homework is fosters independence, self-reliance, self-esteem, co-operation and responsibility and life long learning. It is an essential part of primary education as it re-enforces what children learn in school. It provides a link between teacher and parent and encourages parental involvement in their child's education.

In general, homework is meant to be achievable by a child working on their own to the best of their ability. It is normally prepared by the teacher in class. It can be used to practice what is done in school or can be designed to challenge children's ability and provide opportunities for creativity.

Homework Content

Usually, homework contains a balance between reading tasks, learning tasks and written tasks. This balance is not always possible and can vary considerably from day to day.

However, it should be noted that homework time devoted to reading and learning is as important as written work.

Homework will regularly contain reading, spellings, tables, written work, pieces to be 'learned by heart', drawing/colouring, collecting information/items and finishing work started in class.

Children often feel that reading and 'learning by heart' is not real homework. We would stress that reading and oral work is of utmost importance.

Parents can play an important role in listening to reading and items to be learned, ensuring this work is done well.

Homework time should not be a time of stress for either pupil or parent and if this situation arises, parents should alert the teacher as to the problem. As each child is an individual and has different ways of learning and different strengths and weaknesses, homework time must be stress free and not a source of conflict. It is our policy to adapt homework to suit the needs of each child.

Pupils should:

- enter homework accurately in homework diary in middle and senior classes.
- ensure they take home relevant books and copies.
- complete homework assignments to the best of their ability.
- present written work neatly.

Parents/Guardians should:

- Encourage a positive attitude towards homework in all subjects from an early age.
- Encourage children to work independently as far as possible. Resist over-helping.
- Encourage children to organise themselves for homework. Have all books and materials to hand. The pupil should have the Homework Journal open to tick off work as it is completed.
- Agree a suitable time for doing homework, taking into account of age, the need for playtime, relaxation and family time.
- Provide a quiet place, suitable work surface, free from distractions, interruptions and T.V.
- Encourage good presentation and neatness within a reasonable time.
- Sign the homework diary (1st-6th classes) checking that all homework is complete.
- Check that the child has all necessary books, homework journal, copies, pencils, mathematical equipment, dictionary/ thesaurus, if needed for the next school day.
- Communicate difficulties to the teacher using the homework journal.

Teachers should

- Set homework, review assignments and provide feedback to students.
- Monitor homework to help identify pupils with special difficulties
- Adapt homework to suit the needs of the child

How often do teachers monitor homework?

Ideally, teachers check homework on a daily basis. However, with large class numbers, it is not always possible to check each child's homework journal every day. As children get older and learn to work independently, some items of homework are checked less often, e.g. every second day or once a week. Some items of homework (and class work) may be checked by children themselves, under the direction of the teacher. This can be a useful part of the learning process for children as it promotes responsibility and self esteem. However it is important that a child's good efforts are continuously praised. A homework assignment done particularly well should be highlighted.

What happens when Homework is not done?

When homework is not done regularly the teacher contacts parents with a view to resolving the situation. If the situation continues, then the matter is brought to the attention of the Principal who will contact the parent(s) and arrange a meeting to discuss how the matter can be resolved.

Review of Policy

This policy is reviewed and opinion of parents is ascertained through questionnaire.